

## ***What is a School-Parent Compact?***

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## ***Jointly Developed***

Together, the parents, students and staff of Kennedy Road Middle School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Melody Conner at 770-229-3760, at [melody.conner@gscs.org](mailto:melody.conner@gscs.org), or in person at 280 Kennedy Road Griffin, GA 30223

## ***Activities to Build Partnerships***

Kennedy Road Middle School staff invite all parents, students, and other stakeholders to join us in the following:

- Annual Title I Meeting
- Student Showcase Night
- Parent/Teacher Conferences
- Fall/Spring Parent Questionnaires
- School/Community Events
- School Council
- Open House
- Co-Sponsored Events in the Community

## ***Communication about Student Learning***

Kennedy Road Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities
- Infinite Campus Parent Portal

*Do you have questions about your child's progress? Contact your child's teacher by phone at (770)229-3760 or by email.*

*E-mail addresses are on the school website at*

<http://www.kennedyroadmiddle.education/>

# ***Kennedy Road Middle School 2020-2021 School-Parent Compact***

*Revised 03/30/2020*



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<http://www.kennedyroadmiddle.education/>

## ***Our Goals for Student Achievement***

- From May 2019 - May 2021, GSCS will increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science, and social studies by 5% as measured by the 2021 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).
- From May 2019 - May 2021, GSCS will increase the average school climate rating by 3% as measured by the average of the 2021 School Climate Star Rating.

### ***District Goals***

#### ***School Goals and Focus Areas***

- During the 2020-2021 school year, KRMS will increase the percentage of students reading on grade level by 5 percentage points as measured by Fall 2020 MAP to Spring 2021 MAP assessment.
- During the 2020-2021 school year, the percentage of students that demonstrate typical or high growth from their Fall 2020 MAP assessment to their Spring 2021 MAP assessment will increase by at least 5 percentage points in reading and math.
- From May 2019 to May 2021, KRMS will decrease the number of behavior incidents within the school by 5 percentage points as measured by office discipline referrals and combined ISS/OSS days.

## ***Teachers, Parents, and Students—Together for Success***

### ***Teacher/School Responsibilities:***

- Provide tips on how parents can support their student at home in English language arts and math in Google Classroom and the monthly newsletter.
- Use Google Classroom, parent workshops, and family nights to provide content area resources.
- Use infinite campus as a platform to share student progress with parents.
- Provide online resources for families through social media.

### ***Family Responsibilities:***

- Use Google Classroom and monthly newsletter resources provided to help students at home.
- Check Google Classroom, attend parent workshops and use the resources provided to help students at home.
- Check Infinite Campus regularly to monitor your student's progress.
- Use resources made available online at home with your student.

### ***Student Responsibilities***

- Use the resources in the newsletter with an adult at home
- Use the content area resources from the parent workshops and family nights with an adult
- Check Infinite Campus with a parent to monitor your progress
- Use the online resources provided by your teacher with a family member