

Kennedy Road Middle Newsletter

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Parent Engagement Corner

Parents,

We are now in our second month of school. As the year kicks back into gear, I would like to encourage you to help your student review class materials daily. There are several tools that you can use to make studying fun and easy for your student such as:

- Websites
- Apps
- Flash cards
- Books (fictional and non-fictional) on the subjects your student is learning in school

As always, please feel free to contact me at any time if you need support or information on how to improve your child's academic performance in school. You can reach me at (770)229-3760 or melody.conner@gscs.org.

Did You Miss...?

In August, we held our Annual Title I meeting. We discussed topics such as the School and District Level Parent and Family Engagement Policies, the School-Parent Compact, the Every Student Succeeds Act (ESSA), the intent and purpose of Title I, programs/supports in place to help your students.

At the meeting schools shared the academic standards expected of all students, engagement opportunities offered at school and at home, parent decision making and volunteer opportunities, spring parent survey results, parent resource centers and the complaint policy and procedure.

If you missed the workshop but would like the information presented, you may watch a video clip at

<http://www.kennedyroadmiddle.education/Students--Family/Parent--Student-Resources-/index.html> or please contact (770)229-3760 or melody.conner@gscs.org.



MARK YOUR CALENDAR-IMPORTANT DATES IN SEPTEMBER

9/15

PROGRESS REPORT

Academic Tips and Websites

- Rigorous Curriculum Dialogue (RCD) for Parents: <https://sites.google.com/gscs.org/rigorous-curriculum-dialogue>
- Google classroom tutorials for families: <https://sites.google.com/gscs.org/instructionaltechututorials/teacher-tutorials/google-classroom>
- Khan Academy <https://www.khanacademy.org/>

*The listed resources are not endorsed by GSCS but are offered as possible tools that families may utilize.

Georgia Milestones Assessments, CCRPI and School Designation Update

On March 20, 2020, Georgia's was granted the ability by U.S. Department of Education to waive statewide assessment (Georgia Milestones), accountability (CCRPI) and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19).

As part of this waiver, Georgia assures that any school that is identified for comprehensive or targeted support and improvement or additional targeted support and improvement in the 2019-2020 school year will maintain that identification status in the 2020-2021 school year and continue to receive supports and interventions consistent with the school's support and improvement plan in the 2020-2021 school year.

VISIT THE PARENT ENGAGEMENT PAGE ON THE SCHOOL WEBSITE AND CHECK OUT THE GREAT RESOURCES FOR FAMILIES

<http://www.kennedyroadmiddle.education/Students--Family/Parent--Student-Resources-/index.html>

2020 Fall Parent Survey

Have you taken the fall parent survey? If not, please take it here:

English



<https://tinyurl.com/GSCSFall20ParentSurveyEnglish>

Spanish



<https://tinyurl.com/GSCSFall20ParentSurveySpanish>

Grandparents are important!!!

One out of 10 grandparents in this country will have primary care for a grandchild at some point. One in 20 American children under age 18 currently lives with a grandparent. Millions more children are cared for by grandparents in other ways. Listed are ways grandparents can support scholars.

- Communicate with the staff often through phone calls or emails
- Use the resources on the school website
- Partner with the school and give input
- Attend in person or virtual events or meetings
- Schedule a parent teacher conference early and often
- Let the school know your preferred

YOUR INPUT IS NEEDED!!!

Our Professional learning Task force is seeking parents and community members to volunteer to serve on the professional learning task force. The professional learning task force reviews data and goals and strategies to improve professional learning and training experiences for staff within the district.

We are seeking to expand stakeholder input by inviting our stakeholders to serve. The meetings dates and times are listed on the form. If you are interested in serving click the [PL Task Force Stakeholders 2020.2021](#) form and submit your information.

You may contact Melvina Crawl, Director of Professional Learning at melvina.crawl@gscs.org or (770) 229-3710.